

E-training tool assignment

Supra-category:	IOTC ROS Observer Co-ordinator Training (IOTC ROS OLC)
Category:	Mandate for Observer Deployment (IOTC ROS OLC TR1)
Course:	<i>National mandate for Observer Deployment (IOTC ROS OLC TR1.01) and Programme</i>
Objectives	<i>(IOTC ROS OLC TR1.01 & TR1.02)</i>

Group assignment (opens when all related documents have been visualized)

To complete this exercise a lead person, preferably the participant that is destined to be the Senior Officer of the programme should lead the research, compile and provide feedback on the results.

Research relevant Fisheries Acts and extract relevant text that provides the legislative mandate to implement the programme and support the deployment of the observers.

- Identify national legal instruments that prescribe the carrying of observers and detail observer related functions, work conditions, deployment conditions, etc.
- Extract specific references, and clearly describe them so that they can be cross-referenced in other supporting documentation that will be developed during the training;
- Extract specific references detailing CPC Observer Programme objectives;
- Summarise national legislation paragraphs and text that refers to the observer programme
- Summarise national legislation paragraphs and text that require the country to cooperate with the IOTC Resolutions.

NATIONAL LEGAL INSTRUMENT	REFERENCES (sections, pages...)	PARAGRAPHS AND TEXT
Fisheries Act		
Fisheries Regulations		
Vessel Licence conditions		
Fishing Permit conditions		
Conditions pertaining to an Access Agreement		
Other legal instruments when the authority is provided for by any of the above (ex: MoUs).		
Add rows as needed.		

Assignment outcomes will be included in the country OLC manual under the relevant sections by the CapMarine Team Leader and reviewed during an inter-active workshop by sharing and reviewing the manual virtually. All participants should then be able to contribute and comment on a near-final draft for this section of the OLC manual.