

## E-training tool descriptor

Supra-category: IOTC ROS Observer Co-ordinator Training (IOTC ROS OLC)

Category: Debriefers Training (IOTC ROS OLC TR9)

*Course: Debriefing Process (IOTC ROS OLC TR 9.02)*

### Assignment 1

Debriefing is an essential part of the observer learning process. It is during the debriefing session that the observers draw connections between what they have learned during training and the activities implemented in the field. Asking random general knowledge questions is a traditional and efficient way to ascertain theoretical competencies the observer might be lacking. Propose at least two random general knowledge questions that you feel should be included in the Observer debriefing templates and justify your answer.

### Assignment 2

Observer program managers should be able to categorize the observers based on their skill and competencies. One of the methods that can be used to assess observer subjective skills, such as observer conduct on-board, is by getting feed-back from vessels. Feedback can be obtained by requesting the vessel Captain or Fishing Master to answer a survey to evaluate the observers' conduct while on duty.

Download the file named "Assignment\_TR 9.02" which is located under the "FILES" heading above. This file provides a standard "Observer deployment questionnaire" addressed to the vessel Captain or Fishing Master. Please read it and complete/adapt it to your national observer programme taking into account IOTC ROS Standards.

Upload the file when you have completed your edits.

## Observer deployment Questionnaire

**Please complete this questionnaire at the end of each voyage where a [CPC observer managing authority] observer accompanied the vessel and return to the [CPC observer managing authority] coordinator.**

Vessel Name: \_\_\_\_\_

Sail date: \_\_\_\_\_

Land Date: \_\_\_\_\_

Skipper's name: \_\_\_\_\_

Observer's name: \_\_\_\_\_

Please answer YES or NO to the following questions

- Did the observer arrive on board at the pre-arranged time?
- Did the Observer introduce himself and explain his tasks on board?
- Did the observer have appropriate protective clothing and a working life jacket?
- Were all the sets observed and sampled?
- Did the observer adversely affect the normal work on board?
- [add safety, work and behaviour related questions important to assess observer subjective skills].

Rate the observer on the following on the scale 1 to 5 (1 being Poor; 2 Below average; 3 Average; 4 Above average; 5 Excellent):

- Personal appearance and neatness
- The observer's attitude towards the crew
- The observer's manners
- Sea going skills
- The observer's ability to complete the sampling
- Did the observer communicate effectively with the crew
- [add other statements that will allow you to check observer subjective skills you find important].

Comments (please provide any other comments you might have on observer behaviour/work on-board you would like to share with the observer Coordinator):

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